

Lammersville School District  
New High School Design Discussion Meeting  
May 5, 2010

## Discussion Summary from 4 Groups

*(\*\* indicate number of groups with like answers)*

### What skills and knowledge do we want our students to have as they graduate from our high school?

- \*\*\*\*Academically prepared for college (meeting UC and other university requirements)*
- \*\*\*\*Balanced emotionally and socially (whole child, self-confident, self-esteem, self-aware, sense of belonging)*
- \*\*\*\*Strong grasp of information technology*
- \*\*\*\*Healthy life style (no drugs or alcohol, nutrition, physically fit)*
- \*\*\*\*Multicultural understanding, ability to appreciate and work in diverse world*
- \*\*\*\*Interpersonal skills (conflict management, teamwork, anger management)*
- \*\*\*\*Good communication skills (public speaking)*
- \*\*\*\*Basic life skills (personal finance, finding a job/resume, managing time and money)*
- \*\*Leadership skills*
- \*\*Knowledge of another language*
- \*\*Global knowledge and relevance (world issues, economic issues, able to compete in a global world)*
- \*\*Life-long learner*
- \*\*Strong character and ethics (committed to community, service and civic responsibility)*
- \*\*Strong foundation in the sciences*
- \*Appreciation and knowledge of the arts*
- \*Well-rounded in knowledge*
- \*Literate in reading and writing*
- \* Critical thinking and problem solving*
- \*Prepared for job or trade if not college*
- \*Family culture and values*

### Beyond the core classes (math, English, science, social science, PE) what classes would you like to see offered at the high school?

- \*\*\*\*Vocational and career training classes (\*woodshop, \*architectural design (CAD), \*\*ag classes like sustainable ag and field bio, \* sports medicine, \* aviation, etc.)*
- \*\*\*\*Performing arts (range of music groups, drama, performing arts center)*
- \*\*\*\*World languages (\*\*Chinese, \* Japanese, \*\* Spanish, \* sign)*
- \*\*\*\*AP classes*

- \*\*\*\*Technology classes (robotics, emerging technologies, informational technology, access)
- \*\*\*Business (entrepreneurial skills, how to run a business, accounting)
- \*\*\*Leadership
- \*\*Health (substance abuse prevention, nutrition, mental health)
- \*\*Work experience program (access to internships and real experiences)
- \*\*Life skills (finance, money management, college planning, conflict resolution skills)
- \*\*Writing classes (journalism, technical writing, creative writing, yearbook)
- \*\*Home economics, family life, child development
- \*\*Visual arts
- \*\*Driver Education
- \*Public service (requirement)
- \*Sex education
- \*Research (Science classes connected to college programs and moveable walls to have students in different science disciplines work together on projects)
- \*Civics (political thinking, debate, philosophy, legal ethics)
- \*Coaching classes
- \*Intervention classes (special ed, EL, support classes)
- \*AVID program
- \*International Baccalaureate
- \*Values/ethics/philosophy
- \*Non-traditional social sciences
- \*Appreciating diversity

**What extra-curricular or co-curricular experiences would you like available for student to choose?**

- \*\*\*\*Competitive athletics (\*\*\*\*wide range of CIF sports including football, baseball, basketball, track, and aquatics, \*golf,\* lacrosse, \*\*cheerleading, etc)
- \*\*\*\*Music (all forms of performing groups, orchestra, choir, bands, marching band)
- \*\*\*\*Competitive academic teams (\*\*Decathlon, \*\*math,\*\* robotics, \*\*debate, chess)
- \*\*\*Leadership (government, school captains as role models)
- \*Intramural sports for those not in higher level athletics
- \*\*Environmental protection and sustainability group (green technology, etc.)
- \*Technology activity center (spaces where students network, project rooms, afterhours, multiple screens, thinking generations ahead, Starbucks rather than old library feel)
- \*Career Days/college days
- \*Community service groups/clubs

- \*Campus life team focusing on health and well-being*
- \*Drama*
- \*Journalism*
- \*Clubs (culture clubs, book clubs, photography, dance)*
- \*Partnerships with local businesses*

**In what ways would you like the high school to encourage parent involvement?**

- \*\*\*Internet communication---AERIES (homework online, tracking student performance, attendance, home-school communications)*
- \*\*Booster groups*
- \*\*Mandatory parent involvement (parent service hours)*
- \*\*Guest speakers for parents and students (Career Day)*
- \*Sports*
- \*Site Council*
- \*Parent-teacher events*
- \*Final project event*
- \*College information programs*
- \*\*PTA*
- \*Counseling center*
- \*Performances/festivals/competitions*

**What issues or challenges do you think the high school community will need to address?**

- \*\*\*\*Campus safety (violence, gangs, bullying, cyberbullying, hazing)---need security personnel*
- \*\*\*Meeting needs of all students (special needs, full inclusion, tutoring services, support classes)*
- \*\*\*Transportation/traffic (encourage walk/bike)*
- \*\*\*Social and emotional well-being of students (mental health issues and services)*
- \*\*Setting priorities*
- \*\*Joint use facilities---prioritizing facility use (swimming pool, theater, gym, fields)*
- \*\*Motivating learning (connecting learning to real world and careers)*
- \*\*Drugs and alcohol*
- \*\*Unsupervised time*
- \*Teen pregnancy*
- \*Finding quality staff*
- \*Representing the values of diverse community*

- \*Limited finances*
- \*External influences*
- \*Demographics/school size*
- \*Keeping parents involved*
- \*Design issues (protection from wind and heat*
- \*Inappropriate use of technology (sexting)*
- \*Dress code*
- \*Supervision/activities after hours*
- \*Food service that reflects diversity of community*
- \*Open or closed campus?*

Additional comments/questions:

- \*More meetings to discuss detailed options like block scheduling and what works!*
- \*Not piece-mealing programs so they are not effective*
- \*Small Learning Communities---learning to get along with many different students is important, will SLC's do that?*
- \*How do we prioritize high school design so not to run out of money*
- \*Talk to students about what they want---they use technology much differently than we do*
- \*Use green building technologies in design*
- \*Use many ways students can show knowledge (like Wii and Xbox for homework)*
- \*Produce successful, competent, confident students ready for life in the real world*