

Lammersville Elementary School District

API
(Academic Performance Index)

AYP
(Adequate Yearly Progress)

2010 Results & Review

Presented By:
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How Are We Doing?

Academic Performance Index

- State of California
- District
- Significant Subgroups

2010 Growth API Results for California Schools

- 46% of schools reached 800 or above
- API results indicate a slight narrowing of the gap between subgroups
- Statewide, with combined subgroups, California students increased their API by 13 points

District API Report

Number of Students Included in the 2010 Growth API	API		
	2010 Growth	2009 Base	2009-10 Growth
1,346	862	851	11

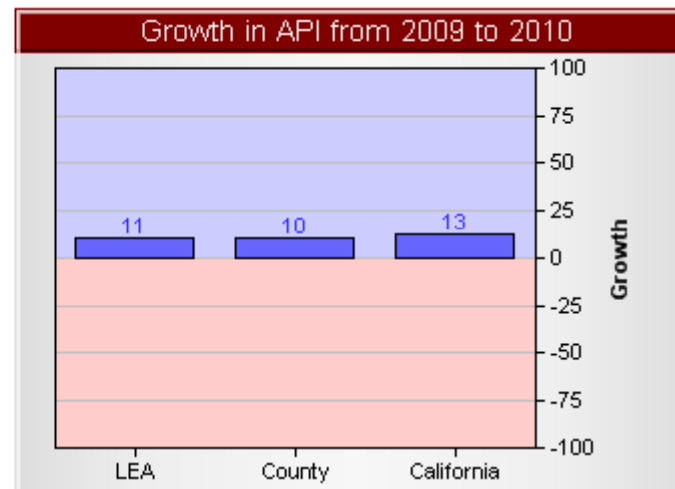
Growth API target information is not applicable to LEAs or to schools in the Alternative Schools Accountability Model (ASAM).

Subgroups	Number of Students Included in 2010 API	Numerically Significant in Both Years	Subgroup API		
			2010 Growth	2009 Base	2009-10 Growth
Black or African American	148	Yes	808	798	10
American Indian or Alaska Native	13	No			
Asian	263	Yes	931	925	6
Filipino	228	Yes	898	879	19
Hispanic or Latino	268	Yes	806	786	20
Native Hawaiian or Pacific Islander	14	No			
White	376	Yes	857	853	4
Two or More Races	6	No			
Socioeconomically Disadvantaged	309	Yes	794	777	17
English Learners	328	Yes	847	820	27
Students with Disabilities	135	Yes	584	641	-57

District API Chart

2009 Base API	2010 Growth API	Growth in the API from 2009 to 2010
851	862	11

API growth target information is not applicable to LEAs, to schools in the Alternative Schools Accountability Model (ASAM), or to schools that do not have a valid 2009 Base API.



— Statewide Performance Target for Schools = API of 800 or Above

LEA: Lammersville Elementary
 County: San Joaquin

Bethany API Report

Number of Students included in the 2010 Growth API	API				Met Growth Target		
	2010 Growth	2009 Base	2009-10 Growth Target	2009-10 Growth	Schoolwide	All Subgroups	Both Schoolwide and Subgroups
638	879	867	A	12	Yes	No	No

Similar Schools Report

Similar Schools

Median API

2010 Growth	2009 Base
857	848

Subgroups

	Number of Students Included in 2010 API	Numerically Significant in Both Years	Subgroup API				Met Subgroup Growth Target
			2010 Growth	2009 Base	2009-10 Growth Target	2009-10 Growth	
Black or African American	81	No					
American Indian or Alaska Native	5	No					
Asian	142	Yes	953	961	A	-8	Yes
Filipino	151	Yes	896	880	A	16	Yes
Hispanic or Latino	107	Yes	788	790	5	-2	No
Native Hawaiian or Pacific Islander	9	No					
White	125	Yes	883	874	A	9	Yes
Two or More Races	4	No					
Socioeconomically Disadvantaged	132	Yes	813	791	5	22	Yes
English Learners	184	Yes	861	826	A	35	Yes
Students with Disabilities	49	No					

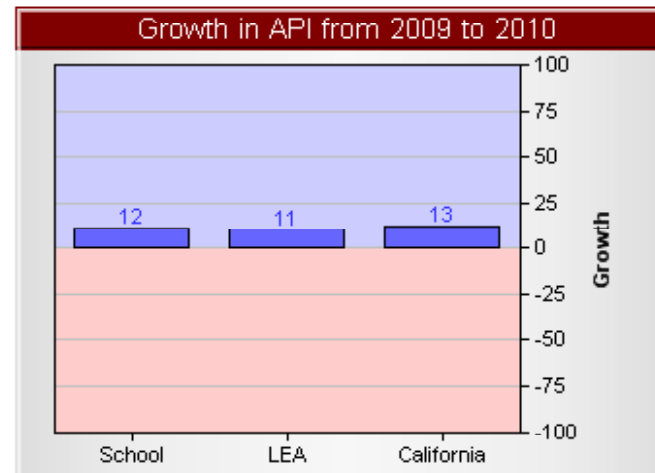
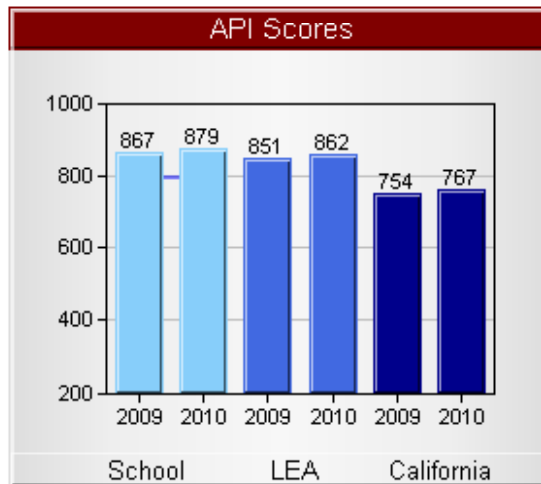
Bethany API Chart

2009 Base API	2010 Growth API	Growth in the API from 2009 to 2010
867	879	12

Met 2009-10 Growth API Targets:

Schoolwide	Yes
All Subgroups	No
Both	No

Schools that do not have a valid 2009 Base API will not have any growth or target information.



School: Bethany Elementary
LEA: Lammersville Elementary

Lammersville API Report

Number of Students included in the 2010 Growth API	API				Met Growth Target		
	2010 Growth	2009 Base	2009-10 Growth Target	2009-10 Growth	Schoolwide	All Subgroups	Both Schoolwide and Subgroups
209	842	809	A	33	Yes	Yes	Yes

Similar Schools Report

Similar Schools

Median API

2010 Growth	2009 Base
829	821

Subgroups

	Number of Students Included in 2010 API	Numerically Significant in Both Years	Subgroup API				Met Subgroup Growth Target
			2010 Growth	2009 Base	2009-10 Growth Target	2009-10 Growth	
Black or African American	4	No					
American Indian or Alaska Native	4	No					
Asian	4	No					
Filipino	3	No					
Hispanic or Latino	61	Yes	855	770	5	85	Yes
Native Hawaiian or Pacific Islander	2	No					
White	131	Yes	836	824	A	12	Yes
Two or More Races	0	No					
Socioeconomically Disadvantaged	68	Yes	800	734	5	66	Yes
English Learners	28	No					
Students with Disabilities	17	No					

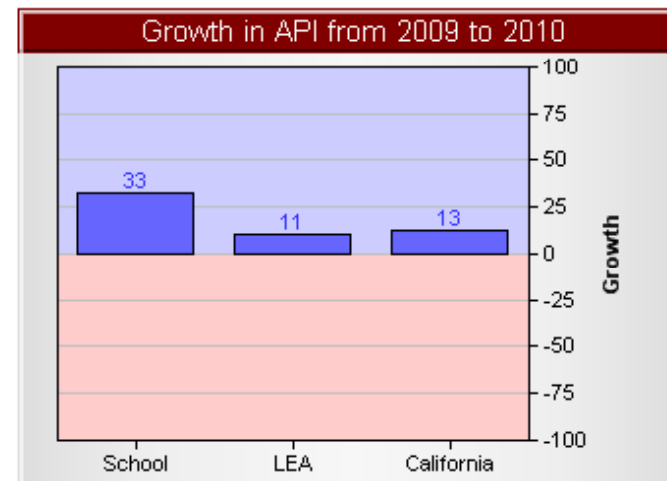
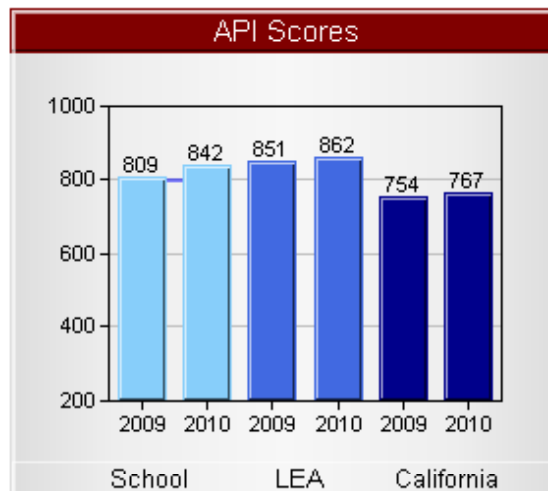
Lammersville API Chart

2009 Base API	2010 Growth API	Growth in the API from 2009 to 2010
809	842	33

Met 2009-10 Growth API Targets:

Schoolwide	Yes
All Subgroups	Yes
Both	Yes

Schools that do not have a valid 2009 Base API will not have any growth or target information.



School: Lammersville Elementary
LEA: Lammersville Elementary

Wicklund API Report

Number of Students included in the 2010 Growth API	API				Met Growth Target		
	2010 Growth	2009 Base	2009-10 Growth Target	2009-10 Growth	Schoolwide	All Subgroups	Both Schoolwide and Subgroups
484	857	853	A	4	Yes	No	No

Similar Schools Report

Similar Schools

Median API

2010 Growth	2009 Base
857	848

Subgroups

	Number of Students Included in 2010 API	Numerically Significant in Both Years	Subgroup API				Met Subgroup Growth Target
			2010 Growth	2009 Base	2009-10 Growth Target	2009-10 Growth	
Black or African American	60	No					
American Indian or Alaska Native	3	No					
Asian	116	Yes	908	889	A	19	Yes
Filipino	72	No		887			
Hispanic or Latino	99	Yes	799	793	5	6	Yes
Native Hawaiian or Pacific Islander	2	No					
White	114	Yes	866	875	A	-9	Yes
Two or More Races	2	No					
Socioeconomically Disadvantaged	98	Yes	794	797	3	-3	No
English Learners	115	Yes	842	832	A	10	Yes
Students with Disabilities	58	No					

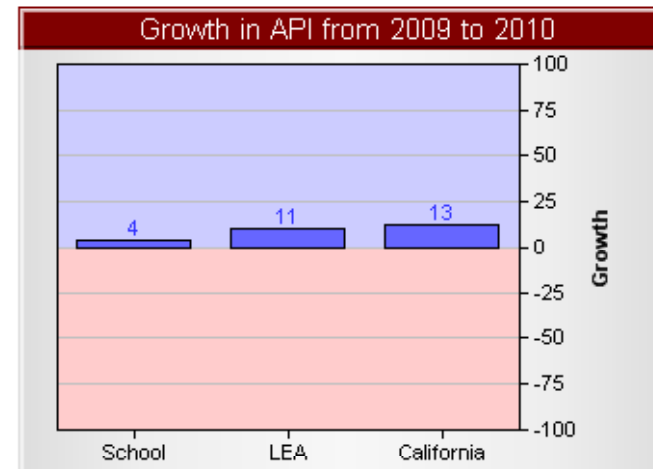
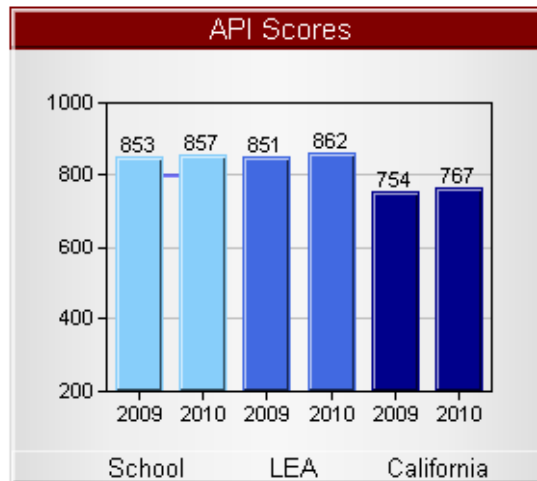
Wicklund API Chart

2009 Base API	2010 Growth API	Growth in the API from 2009 to 2010
853	857	4

Met 2009-10 Growth API Targets:

Schoolwide	Yes
All Subgroups	No
Both	No

Schools that do not have a valid 2009 Base API will not have any growth or target information.



School: Wicklund Elementary
LEA: Lammersville Elementary

Positive Student Outcome

- API results show Lammersville Elementary School District continues to make academic gains, with a rise of 11 points this past year to reach the 862 mark
- Our 5 year API results show an overall District level gain of 50 points (812 in 2005)
- All schools in the Lammersville Elementary School District showed growth

California Standards Test (CST)

- See Handout

How Are We Doing with AYP “No Child Left Behind” (NCLB)

Adequate Yearly Progress (AYP)
Federal Academic Assessment Requirements

- State of California
 - District
 - Significant Subgroups

California AYP (Page 1)

Made AYP: No
Met 46 of 50 AYP Criteria

California Alternate Performance Assessment (CAPA)

	Percent Proficient and Above	Above 1.0	Exception Approved
English-Language Arts	0.8	No	
Mathematics	0.7	No	

California Modified Assessment (CMA)

	Percent Proficient and Above	Cap	Above Cap
English-Language Arts			
Mathematics			

Participation Rate

GROUPS	English-Language Arts Target 95% Met all participation rate criteria? Yes					Mathematics Target 95% Met all participation rate criteria? Yes				
	Enrollment Day of Testing	Number of Students Tested	Rate	Met 2010 AYP Criteria	Alternative Method	Enrollment Day of Testing	Number of Students Tested	Rate	Met 2010 AYP Criteria	Alternative Method
Statewide	3759414	3728863	99	Yes		3759137	3729353	99	Yes	
Black or African American	257078	253443	99	Yes		257099	253497	99	Yes	
American Indian or Alaska Native	26404	26013	99	Yes		26399	25999	98	Yes	
Asian	313026	311816	100	Yes		312963	311877	100	Yes	
Filipino	96099	95750	100	Yes		96099	95751	100	Yes	
Hispanic or Latino	1925653	1910716	99	Yes		1925548	1911523	99	Yes	
Native Hawaiian or Pacific Islander	21552	21386	99	Yes		21550	21372	99	Yes	
White	995647	986663	99	Yes		995546	986444	99	Yes	
Two or More Races	62919	62392	99	Yes		62912	62357	99	Yes	
Socioeconomically Disadvantaged	2187267	2169477	99	Yes		2186877	2170133	99	Yes	
English Learners	1283060	1274708	99	Yes		1282863	1275357	99	Yes	
Students with Disabilities	429641	417104	97	Yes		429547	419464	98	Yes	

California AYP (Page 2)

Percent Proficient - Annual Measurable Objectives (AMOs)

GROUPS	English-Language Arts Target 56.0 % Met all percent proficient rate criteria? No					Mathematics Target 56.4 % Met all percent proficient rate criteria? Yes				
	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2010 AYP Criteria	Alternative Method	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2010 AYP Criteria	Alternative Method
Statewide	3500861	1924755	55.0	Yes	<u>Y2</u>	3497978	2008135	57.4	Yes	
Black or African American	227653	97361	42.8	Yes	<u>Y2</u>	227239	93072	41.0	Yes	<u>Y2</u>
American Indian or Alaska Native	23740	11398	48.0	No		23700	11451	48.3	Yes	<u>Y2</u>
Asian	296811	229367	77.3	Yes		296716	246113	82.9	Yes	
Filipino	91099	65550	72.0	Yes		91051	65995	72.5	Yes	
Hispanic or Latino	1786826	759561	42.5	Yes	<u>Y2</u>	1785662	848410	47.5	Yes	<u>Y2</u>
Native Hawaiian or Pacific Islander	19800	10327	52.2	No		19776	10764	54.4	Yes	<u>Y2</u>
White	942337	676248	71.8	Yes		941529	659052	70.0	Yes	
Two or More Races	58266	40256	69.1	Yes		58193	39189	67.3	Yes	
Socioeconomically Disadvantaged	2020666	846618	41.9	No		2018924	952666	47.2	Yes	<u>Y2</u>
English Learners	1210978	436683	36.1	Yes	<u>Y2</u>	1210100	557513	46.1	Yes	<u>Y2</u>
Students with Disabilities	391894	128794	32.9	No		390212	139186	35.7	Yes	<u>Y2</u>

Academic Performance Index (API) - Additional Indicator for AYP

2009 Base API	2010 Growth API	2009-10 Growth	Met 2010 API Criteria
754	767	13	Yes

2010 API Criteria for meeting federal AYP: A minimum "2010 Growth API" score of 620 OR "2009-10 Growth API" of at least one point.

District AYP

Made AYP:

No

Met AYP Criteria:

Participation Rate

Percent Proficient

Academic Performance Index (API)

- Additional Indicator for AYP

Graduation Rate

English-Language Arts

Mathematics

Yes

Yes

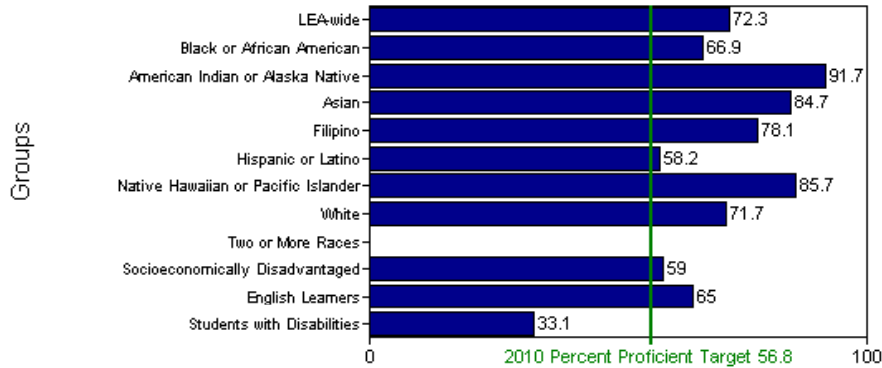
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No

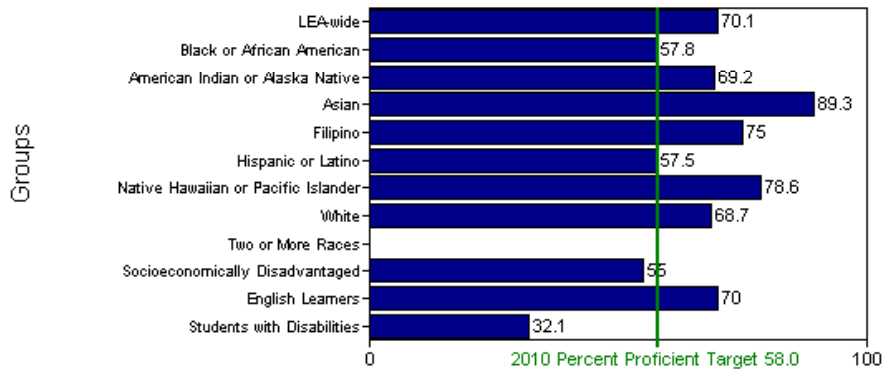
Yes

N/A

English-Language Arts - Percent At or Above Proficient



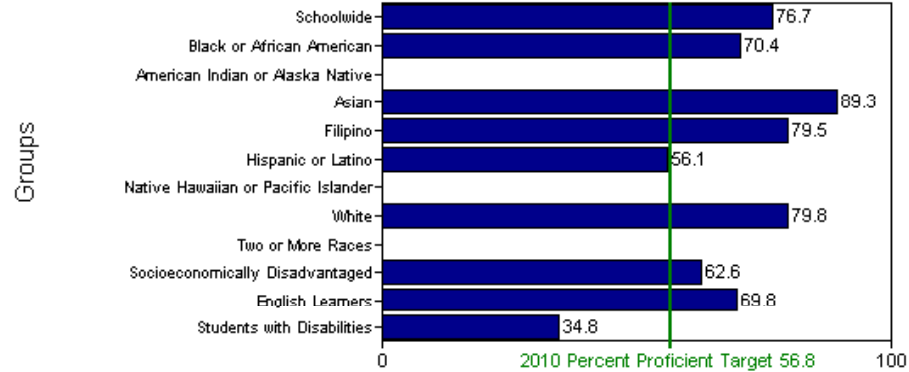
Mathematics - Percent At or Above Proficient



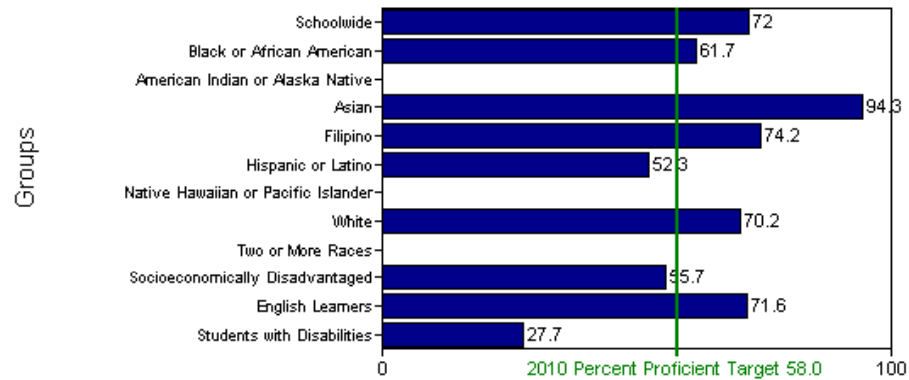
Bethany AYP

Made AYP:	Yes	
Met AYP Criteria:	English-Language Arts	Mathematics
Participation Rate	Yes	Yes
Percent Proficient	Yes	Yes
Academic Performance Index (API)		Yes
- Additional Indicator for AYP		
Graduation Rate		N/A

English-Language Arts - Percent At or Above Proficient



Mathematics - Percent At or Above Proficient



Lammersville AYP

Made AYP:

Yes

Met AYP Criteria:

Participation Rate

English-Language Arts

Mathematics

Percent Proficient

Yes

Yes

Academic Performance Index (API)

Yes

Yes

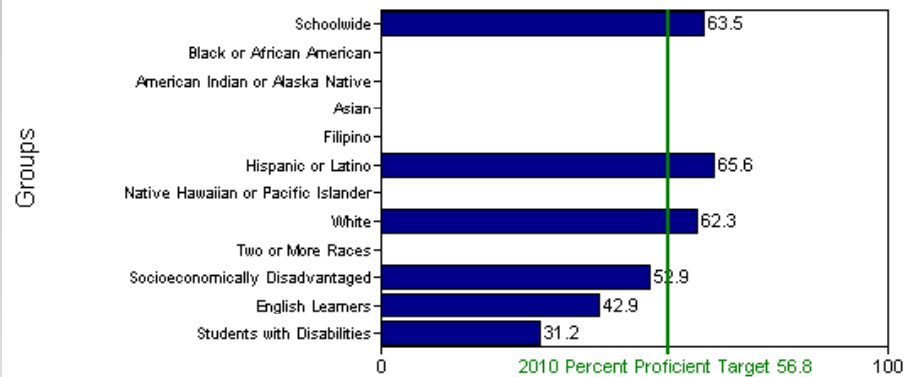
- Additional Indicator for AYP

Yes

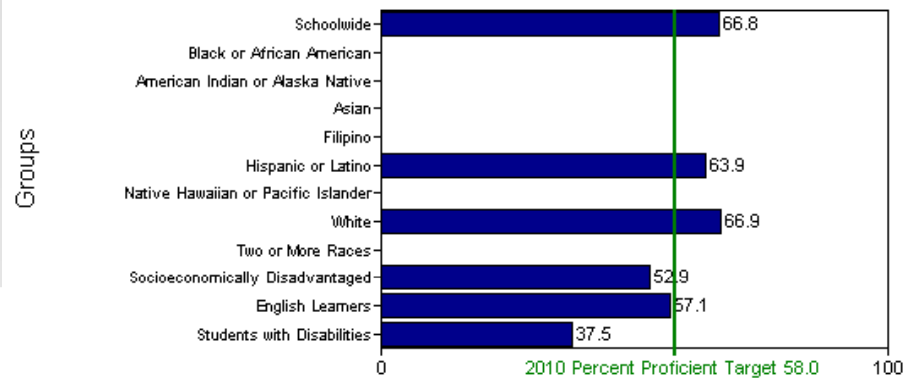
Graduation Rate

N/A

English-Language Arts - Percent At or Above Proficient



Mathematics - Percent At or Above Proficient



Wicklund AYP

Made AYP:

Yes

Met AYP Criteria:

Participation Rate

English-Language Arts

Mathematics

Percent Proficient

Yes

Yes

Academic Performance Index (API)

Yes

Yes

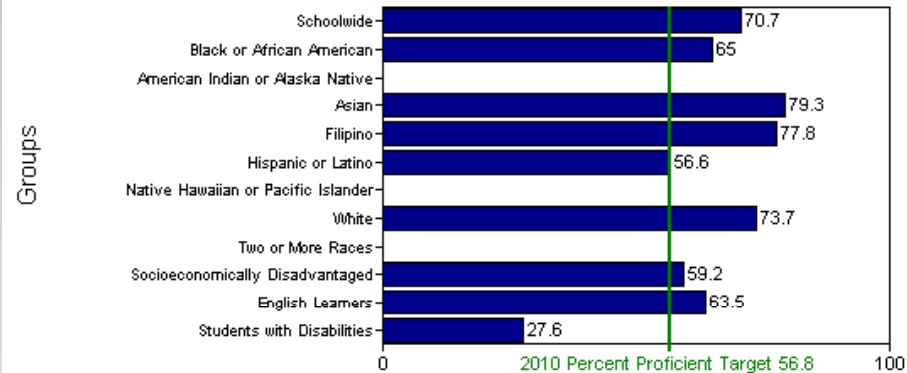
- Additional Indicator for AYP

Yes

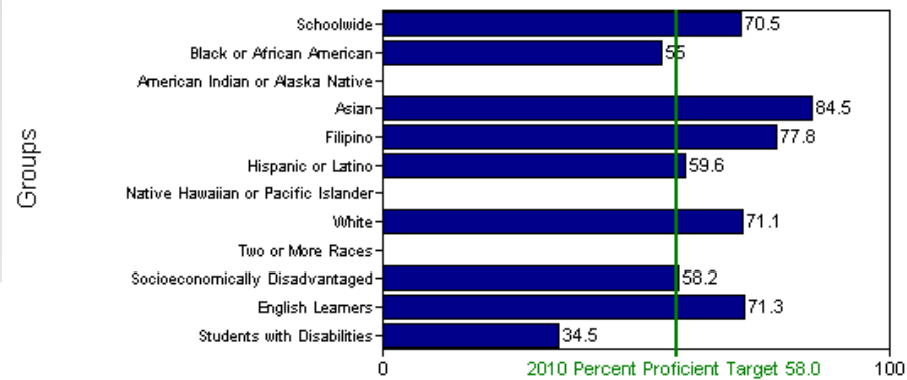
Graduation Rate

N/A

English-Language Arts - Percent At or Above Proficient



Mathematics - Percent At or Above Proficient



How Does a School and School District Move Forward to Reach These Current Academic Goals?

- Accelerate current academic growth rates for all students in order to reach current targets
- Continue to identify and move students from the below basic and basic levels up to proficiency and advanced levels
- Monitor each student's progress and especially those in subgroups below the proficiency level base lines
- Find and implement additional strategies to address our achievement gaps and support specific student barriers to success

LESD Actions to Close the Achievement Gap

- Begin data trend and meetings with all stakeholders including principals, school staff, parents, and governing board members
- Begin to use and build intervention, acceleration, and support programs both within and outside the school day
- Utilize existing and new technological tools to provide services and curriculum support and best practice strategies
- Encourage legislative bodies at both state and federal levels to review current and future NCLB and AYP implications in regards to practical purposes and meaningful outcomes for students, schools and school districts